

## Education Directorate Business Plan Priorities

### **Tier 3 Corporate Director of Education**

Priority 1 - Ensure effective corporate leadership of Education Services

Priority 2 - Maximise learning, skills and wellbeing for children, young people and the community in Blaenau Gwent

Priority 3 - Ensure effective self-evaluation, strategic planning and performance management

Priority 4 - Ensure effective governance and delivery of commissioned services

Priority 5 - Maximise partnership working to meet community need

### **Tier 2 Head of School Improvement and Inclusion**

Priority 1 - Maximise learning, skills and wellbeing for children and young people in schools

Priority 2 - Accelerate Improvements in provision for secondary age pupils in schools causing concern

Priority 3 - Ensure effective governance and delivery of school improvement and inclusion commissioned services

Priority 4 - Ensure effective ALN and inclusion provision

Priority 5 - Inclusion & Improvement contributes to meeting the Sustainable Development Principles

### **Tier 1 Service Manager for Young People and Partnerships**

Priority 1 - Create and maintain sustainability of the youth service by securing funding and spaces to deliver effective youth services

Priority 2 - Deliver a wide range of support and provision to young people aged 11-25

Priority 3 - Implement the Youth Engagement and Progression Framework (YEPF) across the Borough, to ensure young people remain in or enter education, employment or training (reducing NEET figures) and provide early intervention to prevent youth homelessness

Priority 4 - Ensure consistency and quality in service delivery across the youth service and wider youth support services

Priority 5 - Ensure the Youth Service and Inclusion Services work collaboratively

Priority 6 - Manage the Young People and Partnerships service area effectively in terms of staff and financial resources available (both internal and external)

Priority 7 - Post 16 – Ensure Effective Post 16 Partnership arrangements are in place and embedded.

Priority 8 - ALT/Awen/Head 4 Arts: - Ensure Effective Partnership and Commissioning arrangements are in place for Sports and Leisure, Arts and Culture, Adult Community Learning and Libraries

Priority 9 - Young People and Partnerships to support delivery of the Sustainable Development Principles

### **Tier 1 Service Manager Education Transformation and Business Change**

Priority 1 - To ensure an effective Admissions and the Planning of Pupil places process to secure effective access to education, whilst also fulfilling the team's statutory responsibilities and ensuring regulatory compliance

Priority 2 - To ensure an effective Home to School transport provision is in place statutory responsibilities and ensuring regulatory compliance

Priority 3 - Delivery of projects to transform the ICT and digitalisation education provision and to ensure strategies and sustainability plans are in place

Priority 4 - Managing and improving the existing school estate provision – Facilities management, Health & Safety, emergency planning

Priority 5 - Effective delivery of transformation projects to ensure an informed approach to school organisation and the school estate is fit for the future -The Sustainable Community for Learning agenda (21st Century Schools), capacity reviews

Priority 6 - Development & delivery of the Welsh in Education Strategic Plan (WESP) and associated projects

Priority 7 - Education Transformation to support delivery of the Sustainable Development Principles

Priority 8 - Deliver Strong human, financial, risk and performance management within the Education Transformation Team

### **Tier 1 Service Manager for Inclusion**

Priority 1 - Support schools to enable learners with ALN and those who are vulnerable are supported to make good progress

Priority 2 - Ensure the ALN and Inclusion service have policies and procedures in place in order to meet statutory requirements

Priority 3 - Ensure the commissioned services remain responsive to learners' and schools' needs while providing impact and value for money

Priority 4 - Development and management of workforce capacity and capability whilst delivering effective services within financial resources available

### **Tier 1 School Improvement (Vacancy)**

Priority 1 - Ensure safeguarding processes in school are robust and that data is used effectively to inform Education Directorate improvement planning

Priority 2 - Develop and lead on a school improvement matrix, in partnership with the EAS

Priority 3 - Review and develop school governor processes and support

Priority 4 - Develop and lead on an Education Directorate Poverty Strategy

Priority 5 - Develop and lead on a Community Focused Schools Strategy

Priority 6 - Develop and lead on a Reducing School's Carbon Footprint Strategy

Priority 7 - Develop and lead on a Children and Young People's Consultation Strategy