

Committee: **Cabinet**

Date of meeting: **3<sup>rd</sup> May 2023**

Report Subject: **Corporate Director of Education Services Annual Performance Report 2022/23**

Portfolio Holder: **Cllr Sue Edmunds, Cabinet Member People and Education**

Report Submitted by: **Lynn Phillips, Corporate Director of Education**

Reporting Pathway								
Directorate Management Team	Corporate Leadership Team	Portfolio Holder / Chair	Audit Committee	Democratic Services Committee	Scrutiny Committee	Cabinet	Council	Other (please state)
13/3/23	16/3/23	21.04.23			28.04.23	03.05.23		

### 1. Purpose of the Report

- 1.1 The purpose of the report is to present the Corporate Director of Education's Annual Performance Report covering the 2022/23 period and is attached as (*Appendix 1*).

### 2. Scope and Background

- 2.1 It is a statutory responsibility of the Corporate Director of Education to assess the effectiveness of the delivery of Education and produce updates for Members that forms part of the Annual Council Reporting Framework. The provision of Education is regulated under the Estyn Local Government Education Services (LGES) framework and this report will complement the Directorate's self-evaluation arrangements.

### 3. Options for Recommendation

- 3.1 The report has been considered by Education's DMT and the Corporate Leadership Team (CLT).

- 3.2 The report will be considered by the People Scrutiny Committee on 28<sup>th</sup> April 2023 and any comments will be provided verbally to Cabinet.

#### 3.3 Option 1

Members are asked to consider the information detailed within the Corporate Director of Education's Report and contribute to the continuous assessment of effectiveness by making appropriate recommendations.

#### Option 2

To consider and accept the report as presented.

### 4. Evidence of how this topic supports the achievement of the Corporate Plan / Statutory Responsibilities / Blaenau Gwent Well-being Plan

- 4.1 It is a statutory responsibility of the Corporate Director of Education to assess the effectiveness of the delivery of Education and this annual report has been produced, in line with the Scrutiny and Cabinet Forward Work Programmes.

## 5. **Implications Against Each Option**

### 5.1 **Impact on Budget (short and long term impact)**

The attached report identifies the financial and budgetary implications from April 2022 to March 2023.

### 5.2 **Risk including Mitigating Actions**

The Education service maintains a Directorate Risk Register, which is aligned to both service level and corporate risks. The attached report highlights the main risks currently under consideration and the mitigation. The risk register is reviewed as part of the business planning process and included within the performance reporting of the Education service.

## 6. **Supporting Evidence**

6.1 The detailed performance information is included within (Appendix 1). The Education Directorate is working together with key stakeholders on a joint purpose to deliver 'Better Schools, Better Citizens and Better Communities – all through a children and young person centred approach'.

6.2 In a previous People Scrutiny Committee meeting, Members requested that the performance report and associated data was shared in a more user-friendly manner. Consequently, the Education Directorate has worked with the Corporate Performance team to produce a revised report format with a greater emphasis on infographics to highlight performance across the board. This approach is still under-development and Members views would be welcomed to inform the next iteration of the report. The attached performance report covers the following aspects of performance:

- Foreword
- The Shape of Our Place
- Director's Overview & Reflections on 2022/23
- Local, Political Leadership, Governance & Accountability
- Inspection of Blaenau Gwent Local Government Education Services
- The Education Improvement Plan updates against the 5 priorities
- Effective Service Delivery
- How People are Shaping our Services
- Our Future Direction

6.3 The Education Directorate's 5 priorities outlined in the Education Improvement Plan (EIP) are outlined overleaf. Progress against these priorities is included within appendix 1, as well as an overview on key areas of progress and areas where further improvement is required:

- **Improving educational standards and wellbeing** for pupils, particularly at KS4;
- **Securing quality ALN/Inclusion provision**, particularly to support Vulnerable groups of learners and those who are eFSM;
- **Transforming education** in line with responsive school support services and a school estate that is fit for the 21st Century;

- **Delivering effective young people and partnership provision**, with a focus on lifelong learning and leisure/recreation provision to meet community need; and,
- **Enhancing the performance culture for Education and Leisure** that delivers **better educational outcomes and improved value for money**.

#### 6.5 **Expected outcome for the public**

Reporting performance provides the public with the opportunity to view progress of the Education Directorate and ensure accountability.

#### 6.6 **Involvement (consultation, engagement, participation)**

Pupil voice is a key area for the Education Directorate and examples of this are included within (Appendix 1).

#### 6.7 **Thinking for the Long term (forward planning)**

The report enables the Education Directorate to plan for the future as spend, risk and performance is continuously reported on and provides a baseline of where the department is currently and where it needs to be in the future.

#### 6.8 **Preventative focus**

The work undertaken by the Education Directorate promotes a preventative approach to practice through early identification and intervention. The respective teams have an active rather than re-active approach to service planning which can also help with planning resources and ensuring value for money services are delivered.

### 7. **Monitoring Arrangements**

7.1 The performance of the Education Directorate is monitored via the business planning process and reported through the democratic process via various reporting mechanisms including the Finance and Performance Report, the Assessment of Performance and various performance monitoring reports.

#### **Background Documents /Electronic Links**

- Appendix 1 –Report of the Corporate Director of Education Services